



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr. M.Purshotham Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08520226988
Mobile no.	8096399399
Registered Email	pattikondagdc.jkc@gmail.com
Alternate Email	arssarma2011@gmail.com
Address	Main Road, Kotha Peta, Pattikonda, Kurnool(Dt), Andhra Pradesh
City/Town	Pattikonda
State/UT	Andhra Pradesh
Pincode	518380

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. A.Lakshamaiah																						
Phone no/Alternate Phone no.			08520226988																						
Mobile no.			9440561104																						
Registered Email			pattikondagdc.jkc@gmail.com																						
Alternate Email			arssarma2011@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://gdcpattikonda.edu.in/userfiles/2016-Aqar%20Submitted.pdf">http://gdcpattikonda.edu.in/userfiles/2016-Aqar%20Submitted.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			No																						
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.3</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	70	2007	31-Mar-2007	31-Mar-2012	2	B	2.3	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
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1	B	70	2007	31-Mar-2007	31-Mar-2012																				
2	B	2.3	2015	14-Sep-2015	13-Sep-2020																				
<b>6. Date of Establishment of IQAC</b>			25-Aug-1988																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Orientation Programme</td> <td>14-Jul-2017 1</td> <td>150</td> </tr> <tr> <td>E-Governance &amp;</td> <td>24-Aug-2017</td> <td>200</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Orientation Programme	14-Jul-2017 1	150	E-Governance &	24-Aug-2017	200								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							
Orientation Programme	14-Jul-2017 1	150																							
E-Governance &	24-Aug-2017	200																							

Documentation	1	
Students Induction Program	28-Jul-2017 1	120
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2018 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Orientation programme conducted to first year students Encouraged the students to participate in blood donation camps and swachh bharath and sound pollution awareness programmes Encouraged all staff to arrange guest lectures, seminars and field trips, Awareness on water management

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Propose to Increase College Strength	Maximum seats are filled
Propose to conduct classes by ICT and	classes have been taken through ICT &

V.C	VT
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is affiliated to Rayalaseema University, Kurnool. We adhere completely to the University's established curriculum. IN order to meet the demands of the Student fraternity, the board of studies thus created syllabi that concentrate on current trends across all fields. Our college has a reliable system for delivering content that is documented. To create the action plan, staff members are invited to periodic meetings. The principal and the corresponding Department Heads provide a one-day orientation to the new pupils. We are able to handle every area of the kids' lives on our campus thanks to the mentor system. Information and communication technology is used to deliver and transact instruction effectively. There are teaching tools. New books on all topics are occasionally bought.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Gen	15/06/2015
BCom	Gen	15/06/2015
BCom	Comp	15/06/2015
BSc	B.Z.C	15/06/2015
BSc	M.P.C	15/06/2015
BSc	M.P.Cs	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Our institution monitors the quality of its teaching learning policy through feedback obtained from the students. As a result of the feedback from the stakeholders, any deficiencies in the curriculum are addressed by our faculty members in the relevant Board of studies and Academic council. Furthermore, stakeholder feedback is gathered at the conclusion of each semester. To get information from the faculty members on the feedbacks contents, a discussion about the feedback is held. The university is informed of the discussions conclusions.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Gen	60	63	51
BCom	Gen	60	13	7
BCom	Comp	60	25	17
BSc	B.Z.C	60	50	40
BSc	MPC	40	26	18
BSc	MPCS	60	32	22
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	155	0	23	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	3	7	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective student mentoring system that helps in bridging the gap between the students and teaching community. Each class in all disciplines has a mentor. For each mentor 8 to 10 mentees are allotted. The mentors continuously monitor the academic progress of the students and also help them to resolve their personal grievances, if any. The mentors also act as personal counselors to their wards by strengthening them psychologically. The mentoring system helps in making the students as good citizens and great leaders of tomorrow

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
562	23	1:24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	0	0	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nill	NA	Nill	NA
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	SEMESTER	30/04/2018	30/06/2018
BCom	31	SEMESTER	30/04/2018	30/06/2018
BCom	32	Semester	30/04/2018	30/06/2018
BSc	58	Semester	30/04/2018	30/06/2018
BSc	62	Semester	30/04/2018	30/06/2018
BSc	60	Semester	30/04/2018	30/06/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college, the parent university conducts a central evaluation to determine how well the students performed on the end-of-semester exam. Students are encouraged to ask for reevaluation at the university if they are dissatisfied with their semester results

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

However, it contains information about the attendance requirements to take the university exams. Additionally, it contains information on the courses presented, the tuition schedule, the numerous scholarships accessible to students, and the endowment awards given by the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcpattikonda.edu.in/userfiles/Student%20Performance%202017-18.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	HEP	39	25	64
31	BCom	Comp	11	8	73
32	BCom	Gen	32	24	75
58	BSc	B.Z.C	52	36	69
62	BSc	M.P.C	22	12	54

60	BSc	M.P.Cs	25	20	80
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcpattikonda.edu.in/userfiles/Student%20Performance%202017-18.docx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	4	5.45
<a href="#">View File</a>			



3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean and Green	NSS	10	100
Swachh Bharath	NSS	15	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activities	activities
Clean Green	NSS	Plantation	10	100
SWACHH BHARATH	NSS	Clean Green	15	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2183175	2183175
150670	150670

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2022

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	207	19487	250	23000	457	42487
Journals	6	2600	6	2500	12	5100
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	32	32	4	3	10	7	20	0
Added	14	14	14	2	1	0	14	20	0
Total	56	46	46	6	4	10	21	40	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	150670	150670

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support activities like class rooms, laboratories, library, computer lab, Gym center extra are made available for the students admitted in the college. Class rooms: Library: College library makes a systematic effort in building up the collection by identifying, evaluating,

selecting, processing and making the resources available to its users. Gym Centre: College has a well equipped gym center and made available for all the students in the college. The cleaning and maintenance of class rooms ,labs, library, gym center are done with the efforts of regular staff of the college.

[http://gdcppattikonda.edu.in/userfiles/4\\_42%20-2017-18.docx](http://gdcppattikonda.edu.in/userfiles/4_42%20-2017-18.docx)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships Fee Reimbursement	0	0
Financial Support from Other Sources			
a) National	Scholarships from state government	390	4232088
b) International	NA	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	6

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	20	B.A.B.COM, B.SC	ARTS,SCIEN CE, COMMERCE	R.U, S.K.U,SV,U.	P.G

[View File](#)

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	Nill	Nill

No file uploaded.

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	NA

No file uploaded.

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student representatives assist in maintaining discipline in the campus, planning, organizing and execution of co- curricular activities such as student seminars, quizzes and events such as Fresher's Day, Youth Festival, Regional and National Festivals, Literary and Fine Arts Competitions, Field Trips, Awareness Rallies, Competitions on the occasion of Vana Mahotsav, Swachh Bharath programme and observation of important days.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

#### 5.4.2 – No. of enrolled Alumni:

0

#### 5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This organization or our institution is a part of the Government of AP. Consequently, there is less room for decentralization in management techniques. The governments Higher Education Department makes the majority of the significant policy decisions that the college must abide by. To perform routine work, institutional quality assurance, and vision-based goals of the college, there are a number of committees at the college level. This is true as far as decentralization of tasks and participation of management is concerned. Each committee makes its own decisions, which are then carried out with the principals permission. Therefore, this is participative management in action. The College Planning and Development Committee also makes a lot of choices about new practices and infrastructure development (CPDC). Elected members of the public make up this committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college , the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Some of our lecturers nominated by the affiliated university as members of Board of Studies and has well structured mechanism for the effective implementation of curriculum. The mechanism include, subject and paper wise preparation of annual curricular plans for each semester, preparation of teaching plans , teaching dairy and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by information technology ( ICT) methods. Besides , co-curricular activities like Quiz , Debates , Group discussions , Class room seminars organized for better and understanding of the curriculum . Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars and interaction programs
Admission of Students	we admit the students by following rules and regulations of APSCHE/CCE

through online admissions module for degree colleges

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>Finance and Accounts</b>	Payment of the salaries and other financial benefits of the staff are through RTGS/NEFT 2. Collection of tuition, University and Examination fees are processed partially through online mode.
<b>Examination</b>	Final internal marks and practical marks are uploaded on University portal as and when the window gets activated by the University

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>Nill</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>2017</b>	<b>M.S OFFICE</b>	<b>M.S OFFICE</b>	<b>19/06/2017</b>	<b>19/07/2017</b>	<b>23</b>	<b>6</b>
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Refresh Course</b>	<b>1</b>	<b>12/11/2018</b>	<b>01/12/2018</b>	<b>19</b>
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As the college is government institution the employees provided with EHS,GPF,APGLI,GIS,LTC,CPS of the college organize welfare activities in needy and extraordinary circumstances	EHS,GPF,APGLI,CPS, government other welfare schemes provided to non Gazetted officers	Fee reimbursement from social welfare ,BC welfare and minority welfare scheme are provided. Endowment scholarship, incentives are awarded to meritorious students

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NA
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	0
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL/IQAC
Administrative	No	NIL	No	NIL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 The students were encouraged to participate in job orientation training programs 2. job drives were conducted
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#### 6.5.3 – Development programmes for support staff (at least three)

1. All the staff were instructed to participate seminars and workshops 2. staff are having OD facilities when they attended different college activities.
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Mineral drinking water, 2. Green Practices are initiated
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#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes



d)NBA or any other quality audit	No
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#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	HIV AIDS	01/12/2017	01/12/2017	01/12/2017	200
2017	BLOOD DONATION CAMP	14/06/2017	14/06/2017	14/06/2017	150
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	0	0

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Organised''N.S.S Day'' On 23-09-2017 2.Plantation Progrmme''29-07-2017 3.Organised''Janmabhoomi Programme''On 06-01-2018

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	150

##### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	18/07/2017	1	Orientation program	Water harvesting	150
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##### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

##### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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NA	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)			
1.Say no to plastic 2.Distribution of saplings for the felicitation of dignitaries.			
<b>7.2 – Best Practices</b>			
7.2.1 – Describe at least two institutional best practices			
1.Fruits distribution to the old age home. 2.Books Distribution to the poor students. 3..Study Material disturbed to Disabled school students 4.Awareness on Alcohol Addiction in slum areas. 5.Distrubted bred old clothes to the home less.			
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link			
<a href="http://gdcpattikonda.edu.in/userfiles/7_3(1).docx">http://gdcpattikonda.edu.in/userfiles/7_3(1).docx</a>			
<b>7.3 – Institutional Distinctiveness</b>			
7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words			
In our college most of the female students are from rural background. Our College is very much committed to work as per its Vision and Mission. Majority of the villagers, farmers, parents still follow the older tradition. To empower the women folk at a larger scale and uplift every village to the main stream, staff of the college put maximum efforts to convince, motivate and promote for higher education of female wards. Keeping the thought in mind that one educated female can lead the rest of the family towards quality education, every neighboring villagers, farmers, illiterate parents are made very much aware about the scope of higher education, provisions from State and Central government.			
Provide the weblink of the institution			
<a href="http://gdcpattikonda.edu.in/userfiles/Performance%20of%20the%20distrubtion.docx">http://gdcpattikonda.edu.in/userfiles/Performance%20of%20the%20distrubtion.docx</a>			
<b>8.Future Plans of Actions for Next Academic Year</b>			
<ul style="list-style-type: none"> <li>Propose to increase the college strength</li> <li>Propose to conduct classes by ICT through virtual class room</li> <li>To encourage teaching staff to take up Minor Research projects</li> <li>Fully automated office and college library</li> </ul>			